

## Lesson Plan

<b>I. Planning</b>	
<b>Standard</b>	<p>11-12.W.5 Conduct short as well as more sustained research assignments and tasks to build knowledge about the research process and the topic under study.</p> <p>a. Formulate an inquiry question, and refine and narrow the focus as research evolves.</p> <p>English Language Arts Grades 11-12 - Page 13 - December 2020</p> <p>b. Gather relevant information from multiple types of authoritative sources, using advanced searches effectively, and annotate sources.</p> <p>c. Assess the strengths and limitations of each source in terms of the task, purpose, and audience.</p> <p>d. Synthesize and integrate information into the text selectively to maintain the flow of ideas.</p> <p>e. Avoid plagiarism and over reliance on any one source and follow a standard format (e.g., MLA, APA) for citation.</p> <p>f. Present information, choosing from a variety of formats</p>
<b>Learning Objective</b>	<p>Students will be able to research and write about a topic assigned to them with an average score.</p> <p>The objective must have each of the <b>ABCDs</b>:</p> <ul style="list-style-type: none"><li>• <b>A</b> – 11<sup>th</sup> grade English students will</li><li>• <b>B</b>- Research and write a paper</li></ul>
	<ul style="list-style-type: none"><li>• <b>C</b>- over a topic assigned to them</li><li>• <b>D</b>- at an average level.</li></ul>

<b>Differentiation</b>	I have students with specific learning disabilities that need a modified graphic organizer as well as those with language barriers. The ELL teacher will translate the graphic organizer to assist the students with low English skills. All students will be able to choose their subject so they can choose a subject that meets their culture and/or their knowledge level. Students can work with the aid, resource teacher, or ELL teacher on this assignment with extended time using class time and their resource period (Environment, Process).
<b>Resources</b>	<p>Intro Video into 1970s Music  <a href="https://youtu.be/uMLqOazf6ol?feature=shared">https://youtu.be/uMLqOazf6ol?feature=shared</a></p> <p>Some Research Resources:</p> <p>The People History  <a href="https://www.thepeoplehistory.com/70smusic.html">https://www.thepeoplehistory.com/70smusic.html</a></p> <p>Top 100 1970s Musicians  <a href="https://top40weekly.com/top-100-artists-of-the-70s/">https://top40weekly.com/top-100-artists-of-the-70s/</a></p> <p>History of American Pop Culture  <a href="https://www.explorepopculture.com/unit-5-1970s/1970s-music">https://www.explorepopculture.com/unit-5-1970s/1970s-music</a></p> <p>How to Write a Research Paper  <a href="https://docs.google.com/presentation/d/1zmNdi4q1QcVQJ8462Ee8TSWdy8ZA9K8LAIZGW1-mJV8/edit#slide=id.g15121c1e807_0_26">https://docs.google.com/presentation/d/1zmNdi4q1QcVQJ8462Ee8TSWdy8ZA9K8LAIZGW1-mJV8/edit#slide=id.g15121c1e807_0_26</a></p> <p>Graphic Organizer with highlighted information for Differentiation  <a href="file:///C:/Users/mchristensen/Downloads/HighSchoolResearchPaperGraphicOrganizerOutline-1.pdf">file:///C:/Users/mchristensen/Downloads/HighSchoolResearchPaperGraphicOrganizerOutline-1.pdf</a></p> <p>How to Find Reliable Resources Worksheet  <a href="file:///C:/Users/mchristensen/Downloads/ResearchWorksheetsFindingReliableSourcesResearchingGraphicOrganizer-2.pdf">file:///C:/Users/mchristensen/Downloads/ResearchWorksheetsFindingReliableSourcesResearchingGraphicOrganizer-2.pdf</a></p> <p>CRAAP Test  <a href="https://southcentral.edu/webdocs/library/CRAAP%20Test%20Worksheet.pdf">https://southcentral.edu/webdocs/library/CRAAP%20Test%20Worksheet.pdf</a></p> <p>Practice with CRAAP test:  <a href="https://guides.lib.virginia.edu/c.php?g=600315&amp;p=5152544">https://guides.lib.virginia.edu/c.php?g=600315&amp;p=5152544</a></p> <p>Paper  Google Docs  Google Slides</p>
<b>II. Delivery &amp; Assessment of the Lesson</b>	

<p><b>STEP A:</b></p> <p><b>Anticipatory Set</b></p>	<p><b>1. Activate prior knowledge:</b> Prior to reading <i>The Great Gatsby</i>, you were placed in a group and had to conduct research about your assigned topic. This assignment requires the same type of research over an assigned topic but you get to choose the subject for research and write about it</p> <p><b>2. Hook:</b> Music is a great escape. If you are having a bad day, stressed out, or just want to relax, music can take you to another place; especially music from the 1970's.</p>
	<p><b>3. Statement of Learning Objective:</b> Students will be able to conduct research, evaluate resources for reliability, notate important information, and create a well written paper over their research topic. (B- Research and write a paper).</p>
<p><b>STEP B:</b></p> <p><b>Sequential Step-by-step Procedures</b></p>	<p><b>1. Development:</b> We will watch a video that explains the music of the 70s for you all to see what that genre of music was like. After the video, you will choose a musician or band from the 1970s that you would like to conduct research over. We will go over how to properly conduct research, how to make sure your source is reliable, and how to write a paper. As you do your research, you will fill out a graphic organizer with the reliable information you find that will be valuable for your research paper. I will be showing you two sites where you can find SOME information to get you started. Once the research and graphic organizer are complete, you will then write your research paper on a google doc.</p> <p><b>2. Modeling:</b> Prior to branching off and doing our research, we will practice on what is good evidence and if it needs to be cited or not through a series of PowerPoint slides to guide you with your paper. (B- research and write).</p> <p><b>3. Questioning:</b></p> <ol style="list-style-type: none"> <li>1. Do you think that Wikipedia is a reliable source? Why or why not?</li> <li>2. What are some key facts that you should include about your musician/band in your research?</li> <li>3. Once you have gathered your information, do you know how to properly write a research paper using MLA formatting, in-text citations and relaying the important information over your chosen artist?</li> </ol>
<p><b>STEP C:</b></p> <p><b>Student Practice</b></p>	<p>Students will be given sources to read over on random topics. As they read each source, they will be completing the CRAAP test for each one to determine if the information is reliable and writing the key components of the article down on their own paper.</p>

<b>STEP D:</b>  <b>Assessment</b>	Once students have completed their research and research paper, they will <b>create a slide show</b> with bulleted points about the musician/band they chose. They will only <b>write the key facts</b> and information and include citations from reliable sources to back their research.
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## Resources

*1970's music.* History of American Pop Culture. (n.d.). <https://www.explorepopculture.com/unit-5-1970s/1970s-music>

*70s hits performed by 1.000 musicians.* YouTube. (2023, April 21). <https://youtu.be/uMLqOazf6oI?feature=shared>

The CRAAP test worksheet - south central college. (n.d.). <https://southcentral.edu/webdocs/library/CRAAP%20Test%20Worksheet.pdf>

*Libguides: Fake News: Workshop resources.* Workshop Resources - Fake News - LibGuides at UVa Library. (n.d.). <https://guides.lib.virginia.edu/c.php?g=600315&p=5152544>

The People History -- Steve Pearson. (n.d.). *Music played in the 1970's popular music from the 70s.* 1970s Music History including Seventies Styles, Bands And Artists. <https://www.thepeoplehistory.com/70smusic.html>

*Top 100 artists of the 70s.* Top40weekly. (2023, February 10). <https://top40weekly.com/top-100-artists-of-the-70s/>